

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

**2021/22**

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

## Our 2021/22 Action Plan within the context of COVID19: Funding



### DfE: Conditions of Grant (2020/21) - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 July 2022** and should be factored into spending plans for the 2021/22 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2021/22 Action Plan and related COVID19 Safe-Practice measures.

### Budget Summary for 2021/22

Total amount of any unspent funding at 31 <sup>st</sup> July, 2021, to be carried forward	-	£2,377
2021/22 Premium	-	£19,590

Total Funding Available	-	£21,967
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## COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

**With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.**

### **Specifically, we will have:**

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

## Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

### 1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	

### 2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	

### 3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31<sup>st</sup> July 2022?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>(Please note that whilst we achieved key aspects of our planned programme for 2020/2021, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</b></p> <ol style="list-style-type: none"> <li>1. GAT Membership including central training days and bespoke support enhanced knowledge, skills, understanding of the PE Lead</li> <li>2. Enhanced PE CPD for staff across the academy including Gymnastics and use of equipment</li> <li>3. Children are accessing a wider range of sports and physical activity during curriculum time and in after-school/ lunchtime clubs</li> <li>4. Children were getting regular physical activity within school before covid-19 and were having the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> </ol>	<ol style="list-style-type: none"> <li>1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy.</li> <li>2. Identify COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers.</li> <li>3. Identify staff CPD needs and further develop knowledge and delivery of the P.E curriculum for all staff through the use of external providers and CPD opportunities.</li> <li>4. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school through active playgrounds and a variety of equipment.</li> <li>5. Further develop the role of Sports Leaders within the academy.</li> <li>6. Purchase resources and equipment and provide COVID CPD to staff to enable Year Group 'Bubble' physical activity opportunities</li> <li>7. To help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental-wellbeing.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/2022		Total fund (Including Underspend): £21,270		Date Updated: 24/3/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>Physical Activity:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</b>  1. Develop the breadth of extra- curricular clubs so that a greater number of children have the opportunity to participate.		<b><i>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</i></b>  <b>1. Engage Premier Sports ‘Coaches’ to extend physical activity opportunities</b> <ul style="list-style-type: none"><li>Provide additional healthy, physical activity opportunities inside and outside of curriculum time, including activities the children haven’t experienced before.</li><li>Wide range of clubs, open to years 1-6.</li><li>Including clubs aimed a disengaged pupils such as orienteering (treasure trails and dance)</li><li>Introduce more clubs for KS1 pupils.</li></ul>	£11,660	<b>Evidence</b> <ul style="list-style-type: none"><li>30 Minute a Day eTracker audit complete</li><li>All programmes in place and children engaging on a regular basis</li><li>Extended Extra-Curricular Sport and Physical Activity Programme</li><li>New clubs introduced. Dance club run by a dance school.</li><li>5 a day resources and Go noodle used throughout the day by teachers</li><li>Participation Registers</li><li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li><li>Pupil voice surveys</li><li>Staff voice</li><li>Equipment purchased</li><li>PE Curriculum time increased</li><li>Children coming to school in PE Kit on PE days</li></ul>	

<p>2. To engage children in sustained vigorous physical activity to improve physical and mental health.</p> <p>3. To help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental-wellbeing.</p>	<ul style="list-style-type: none"> <li>Introduce a specialist club that can be run by external staff e.g karate, kickboxing, to engage reluctant children with sport.</li> <li>Maintain the number of clubs but increase the participation levels in KS1 clubs. - Parental questionnaire for Autumn clubs to see if morning or after school clubs are more suitable etc and try and ensure consistent commitments to the clubs.</li> <li>Clubs tie in with the days that children are timetabled for PE</li> </ul> <p><b>2. 30 Minutes a Day Programme</b></p> <ul style="list-style-type: none"> <li>Continue to work with Allison Consultancy to use 30 Minutes a Day etracker to complete staff audits and establish baseline of provision for all classes and for the academy as a whole</li> <li>Repeat audit in Terms 3 and 5 to evidence progress</li> <li>Pre-populate class templates to support staff</li> <li>Target and support any children not achieving 30 Minutes</li> <li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> <li>Slots in briefings to share successes/good resources</li> </ul> <p><b>3. Go Noodle</b></p> <ul style="list-style-type: none"> <li>Further develop at an introductory level across the academy and track engagement</li> </ul> <p><b>4. '5 a day' scheme</b></p> <ul style="list-style-type: none"> <li>Further develop the programme across the academy and track progress.</li> <li>Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format.</li> </ul> <p><b>5. Reintroduce Active Playgrounds</b></p> <ul style="list-style-type: none"> <li>Continue to build momentum with Active playgrounds.</li> </ul>	<p>Free</p> <p>Through Gat package of support-See below</p> <p><b>£2,402</b></p>	<p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available, particularly outside</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children participating in school clubs</li> <li>Children are accessing structured, healthy physical activity at lunchtimes.</li> <li>Children engaging in healthy, physical activity within other curriculum subjects e.g. Science</li> <li>Fitness levels for all, but with a particular focus on the less active children, will increase.</li> <li>The 30 minutes a day will mean children get a 'change in cognitive activity and their focus and concentration will increase during lesson times.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In line with our COVID19:PESSPA System of Controls our children are now coming to school in PE kit on the days that they have PE</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Enhanced safe-practice with regards to COVID19</li> <li>Less problems with children having no PE kit</li> <li>Enhanced participation in PESSPA</li> <li>Policy has now been changed so that this will become the normal practice going forwards</li> </ul> <p><b>See Evidence, Outcome and Impact statements above</b></p>	
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	<ul style="list-style-type: none"> <li>• Purchase new equipment to engage a range of children.</li> <li>• 2 hours of PE a week.</li> <li>• Boost the use of '5 a day' exercise videos across the school which involve short 5 minute activities which improve health and fitness through dance.</li> <li>• Go Noodle scheme which involve short activities which improve health and fitness through dance.</li> <li>• Children will continue to run activities at break times and lunch times.</li> </ul> <p><b>6. Targeting non-engagement</b></p> <ul style="list-style-type: none"> <li>• Review participation registers to identify non-participants.</li> <li>• Pupil voice to identify reasons for non-participation.</li> <li>• Offer some extra opportunities first to be picked for extra-curricular activities etc.</li> <li>• Pupil questionnaire for clubs they would like to do.</li> </ul>		See Evidence, Outcome and Impact statements above	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<p><b>COVID19: PESSPA Safe Practice</b></p> <p><b>Whole-School / Well-Being:</b> In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





<p>4. Promote competitions within the school. (Further develop a positive school culture that ensures high expectations of all and celebrates success)</p>	<ul style="list-style-type: none"> <li>• Half termly updated PE board.</li> </ul> <p><b>7. Promotion of achievements</b></p> <ul style="list-style-type: none"> <li>• All PE units to end with a class competition.</li> <li>• Whole school competitions throughout the year.</li> <li>• Ensure sporting achievements are celebrated in assembly.</li> <li>• Share the School Games competitions and rules with class teachers.</li> <li>• Set the expectation of intra- competitions being held at the end of each unit. Data to be collected and shared with PE Coordinator. Certificates to be given out to children for Maximum Movement and Excellent Engagement! Linked to academy PE slogan. These certificates to be given out in Friday's Celebration assembly.</li> </ul>		<ul style="list-style-type: none"> <li>• Children bring in awards achieved from outside of the academy to Friday's Celebration assembly.</li> <li>• Children receive certificates for all school competitions and these are presented in Friday's Celebration assembly.</li> <li>• Competition achievements are shared on the academy Twitter page and the Academy newsletter.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>CPD – Academy Staff / External Providers:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity that ensures that children are engaged and active	<b>Staff CPD Programme</b> <ul style="list-style-type: none"> <li>Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</li> <li>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework.</li> <li>PE Learning Walks to help identify needs</li> <li>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</li> <li>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20).</li> <li>Use Staff CPD Voice to identify staff needs and provide appropriate professional learning</li> <li>Trial Schemes of Work to support staff in EYFS</li> <li>Support staff to use the 30 Minutes a day Tracker from Allison Consultancy</li> <li>Continue with GAT Membership which includes high quality CPD opportunities</li> <li>Networking opportunities and sharing of resources, has proved valuable, over the</li> </ul>		<b>Evidence</b> <ul style="list-style-type: none"> <li>Discussions with staff</li> <li>Staff voice data</li> <li>Learning walk information</li> <li>Updates from PE Lead</li> </ul> <b>Impact / Outcomes for staff:</b> <ul style="list-style-type: none"> <li>Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> <li>Staff questionnaire used to identify class teachers that have a lack in confidence.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice.</li> <li>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ul>

<p>1. Develop the role of the PE coordinator within the academy.</p>	<p>difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared.</p> <ul style="list-style-type: none"> <li><b>GAT Membership Support Package</b></li> </ul> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p><b>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</b></p> <p><b>3 x Central GAT PE Co-ordinator Network Development Days</b></p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>• Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice</li> <li>• This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy</li> <li>• Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19</li> <li>• Sharing of best practice to support pupil well-being</li> <li>• PE and Sport Premium preparation for inspection: RAG Review and identification of key actions</li> <li>• Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Quality Assurance of Planning and delivery for PE</li> <li>• Safe-guarding</li> <li>• Health and Safety Updates</li> <li>• Outdoor learning and OAA training from Martin Smith</li> <li>• Sharing of best practice</li> <li>• PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff</li> <li>• Access to Sport Plan (12000 lesson plans)</li> </ul>	<p><b>£2,400 GAT Package</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Membership purchased</li> <li>• Central Development Days attended</li> <li>• Teams and remote training days from Allison Consultancy taken place</li> <li>• Deadline for PE &amp; Sport Premium Underspend met</li> <li>• Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>• Discussions with staff and children</li> <li>• Costed, 2020/21 PE and Sport Premium Plan in place using new national template</li> <li>• All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>• Templates on website and web-compliant</li> <li>• New PE MAPs being used across all classes</li> <li>• Enhanced pupil progress and attainment data for PE available</li> <li>• Quality Assurance of planning, teaching and learning and assessment</li> <li>• PE Learning Walk sheets</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Staff aware of and following latest COVID19 – PESSPA Safe-Practice</li> <li>• Enhanced PE subject leadership</li> <li>• Increased awareness of the national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>• Clearer understanding of the updated National Outcome Indicators</li> <li>• A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>• Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>• Staff upskilled to deliver enhanced provision in PE lessons</li> <li>• This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> </ul>	
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<p>2. Develop staff confidence of teaching PE and begin to role out the 'Super me!' scheme of work</p>	<p><b>2 x In-school, bespoke days of support+ 1 day carried over from last academic year.</b></p> <p><b>Day 1: (26/01/22) – Bespoke Training for Classteachers in Super me! scheme</b></p> <ul style="list-style-type: none"> <li>Modelled lessons for class teachers to observe using the Super Me! Scheme of work.</li> <li>The sessions focus on developing the well-being of children through simple, healthy, physical activity and relaxation strategies.</li> <li>Lesson observed in year 1, 2 and 5</li> </ul> <p><b>Day 2: (22.02.22) – Bespoke Training for Class teachers in Super me! scheme</b></p> <ul style="list-style-type: none"> <li>Modelled lessons for class teachers to observe using the Super Me! Scheme of work.</li> <li>The sessions focus on developing the well-being of children through simple, healthy, physical activity and relaxation strategies.</li> <li>Lesson observed in year 1, 2 and 5</li> </ul> <p><b>Day 3: (20.04.22) – Bespoke Training for PE CoOrdinator</b></p> <ul style="list-style-type: none"> <li>Support for the PE Lead</li> <li>PE and Sport Premium review and update 2021/22 PE and Sport Premium Action Plan</li> <li>Work with PE Lead to develop the 2021/22 PE &amp; Sport premium Plan including requirements in relation to any Underspend from 2020/2021</li> </ul>	<p>(See cost in Section 1)</p>	<p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children following all latest COVID19 – PESSPA Safe-Practice</li> <li>Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>Children learning through all areas of PE as required by the National Curriculum</li> <li>Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum</li> <li>Children receive a broad and balanced offer within and beyond the curriculum</li> <li>Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes</li> <li>Children engaged in enhanced, more effective PE lessons</li> <li>Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>Children will have the opportunity to develop each aspect, not just the 'Physical'</li> <li>Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>Greater pupil progress and attainment in PE against national, age-related expectations</li> <li>Increased pupil progress in PE</li> <li>Enhanced quality of learning</li> <li>Improved challenge and engagement across all pupils</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements</li> <li>On-going monitoring of practice taken place (COVID19 – PESSPA Safe-Practice)</li> </ul>	
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	<ul style="list-style-type: none"> <li><b>Academy Staff Internal CPD Programme – Including Assessment</b></li> <li>Use Allison Consultancy Assessment resource</li> <li>Due to a new turnover of staff, retrain all staff on the PE Assessment system.</li> <li>Provide the assessment documents to be included in the staff handbook.</li> <li>PE coordinator to carry out learning walks to assess impact of training/quality of PE provision.</li> <li>PE coordinator to disseminate key information and training to teaching staff throughout the school</li> <li>PE lead to arrange support for staff on Gymnastics, Active Playgrounds and OAA</li> <li>Academy to use Power of PE resources with the PE Lead supporting staff</li> </ul>		<p>Learning Walks)</p> <ul style="list-style-type: none"> <li>Training arranged</li> <li>Lesson Plans</li> <li>Lesson Observation</li> <li>Learning walks</li> <li>Discussions with staff</li> <li>Equipment / resources purchased</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>Improved confidence in teaching good and outstanding PE lessons</li> <li>Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity</li> <li>More effective planning skills including clearer differentiation within lessons</li> </ul> <p><b>Impact / Outcomes for children :</b></p> <ul style="list-style-type: none"> <li>Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons</li> <li>Improved quality in teaching, learning and assessment in PE for all children</li> <li>Increased pupil progress in PE</li> <li>Pupils developing enhanced Fundamental movement skills</li> <li>Improved challenge and engagement for all pupils</li> </ul>	
	<ul style="list-style-type: none"> <li><b>Purchase equipment / resources to support Professional Development</b></li> <li>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ul>	£368		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<p><b>COVID19: PESSPA Safe Practice</b></p> <p><b>Extra-Curricular Provision:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.</p>				



Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: (Red = Underspend)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</b></p> <p>1. Pupils have increased opportunities and choice of sports and activities to engage with so that all children have an opportunity to enjoy sports.</p>	<p><b>1. COVID19 - Safe-Practice: Physical Activity</b></p> <ul style="list-style-type: none"> <li>Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements</li> <li>Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements</li> <li>Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> <li>Within COVID19 safe- practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</li> <li>Identify COVID safe-practice activity ideas from colleagues at GAT Network Group</li> <li>Re-book activities that had to be postponed this year due to COVID19</li> <li>Bikeability with KS2 pupils</li> </ul> <p><b>2. Pupil Voice</b></p> <ul style="list-style-type: none"> <li>Use with children in the Summer Term</li> <li>Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation</li> <li>Target children not engaging</li> </ul> <p><b>3. Engage Premier Sports Coaching Company to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>See Section 1 above for additional details</li> <li>Academy to ensure that any external staff are fully up to date with and following all national,</li> </ul>	<p>Bikeability-£396</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All Physical Activities taking place meet all COVID19 – Safe-Practice requirements</li> <li>Children engaging on a regular basis</li> <li>30 Minutes a Day activity increased</li> <li>New equipment purchased and used</li> <li>Widened range of healthy activity opportunities</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Active Playground Programme in place</li> <li>Participation Registers</li> <li>Increased number of children participating in school clubs</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice survey completed</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Children are accessing structured, active games during lunchtimes</li> <li>Increased stretch and challenge for more able, talented table-tennis players</li> <li>Equipment available to ensure a high quality to PE and a range of activities are available.</li> <li>Equipment available to ensure children are able to access active lunchtimes.</li> <li>More children able to access equipment at</li> </ul>	<ul style="list-style-type: none"> <li>Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> <li>Complete pupil voice to identify interests and barriers to participation in activities</li> <li>Target children not engaging</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> </ul>

<p>2. Children with SEND are specifically catered for in all clubs.</p> <p>3. Develop OAA activities through staff CPD, implementation of PE schemes of work and use of new resources.</p>	<p>Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice</p> <ul style="list-style-type: none"> <li>• On-going monitoring by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks)</li> <li>• Opportunities for a variety of sport</li> <li>• Modify the LTP to offer a wide breadth of sports and skills.</li> <li>• Provide after school provision in a range of activities for children across the school.</li> <li>• Through offering a range of clubs including clubs aimed at disengaged children such as orienteering and dance.</li> <li>• Provide a range of non-traditional activities to include outdoor pursuits / Team Building/ Archery/ wildlife club.</li> </ul> <p>4. <b>Supporting Children with SEND needs</b></p> <ul style="list-style-type: none"> <li>• Club staff are made aware of additional needs children may have. 1:1's used when necessary, to support.</li> <li>• A specific club is introduced for children with SEND needs with an exercise and skills element. This is to be provided by specialist staff.</li> </ul> <p>5. <b>OAA Opportunities including Forest Schools</b></p> <ul style="list-style-type: none"> <li>• Continue to teach OAA to all children in KS2 and KS1 and develop team building and problem solving in KS1.</li> <li>• Continue to offer an orienteering club.</li> <li>• Rebook CPD for teaching staff.</li> <li>• Set up the essential equipment to carry out OAA.</li> <li>• Use the new schemes of work for the teaching of OAA from Year 1 to 6.</li> <li>• OAA to be on the LTP for all year groups.</li> <li>• Increase time for Forest Schools</li> </ul>	<p>(Part of cost included in Section 1 above)</p> <p><b>£1,541</b></p>	<p>lunch time and be involved in active lunches.</p> <ul style="list-style-type: none"> <li>• A greater % of KS1 clubs are filled by children with SEND.</li> <li>• A greater % of KS2 clubs are filled by children with SEND.</li> <li>• 1:1s were available to support SEND children if they wanted to attend a club. No 1:1s were required to attend club to support SEND children.</li> <li>• Power of PE scheme being rolled out across the academy.</li> <li>• OAA to be taught from year 1 upwards.</li> <li>• Staff questionnaire used to identify a few class teachers that have a lack in confidence when teaching OAA.</li> <li>• Forest School extended</li> <li>• Outdoor learning CPD provided to EYFS and KS1 staff in September 2021.</li> <li>• PE Lead CPD in orienteering and outdoor learning with Martin Smith through the GAT support Package.</li> </ul>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<b>COVID19: PESSPA Safe Practice</b> <b>Competition:</b> In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: (Red = Underspend)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b></p> <p>1. Increase the opportunities to compete competitively against other schools/ academies including inclusive sports.</p>	<p><b>1. Participate in Inter-School Competitions</b></p> <ul style="list-style-type: none"> <li>Organise and take part in a range of competitive opportunities including: Sports Day, GDFT Inter Academy Athletics (Cancelled due to Covid19 restrictions), competitions through the NSSP and inclusive sports.</li> <li>Organise and attend competitions with other local schools within the Trust.</li> <li>Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis</li> <li>If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses</li> <li>Increase number of different children who attend competitions - Use this year's competition registers to inform and ensure that next year a range of children are chosen to attend competitions.</li> <li>Continue to prioritise target groups e.g SEND.</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Competition Programme Summary Sheet</li> <li>PE Units of Work developed to include competitive opportunities</li> <li>New Sports and physical activity competitive opportunities in place</li> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> <li>Sports Day taken place</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons</li> </ul> <p><b>Leading to the following outcomes <u>accessible by all children</u>.</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> </ul>	<ul style="list-style-type: none"> <li>Local leagues and Inter-School competitions</li> <li>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging in competitive opportunities</li> <li>Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all.</li> <li>Ensure COVID19 safe-practice guidance is followed.</li> </ul>

<p>2. Children experience the benefits of participation in competitions such as social, emotional and physical development shown through a decrease in playground incidents.</p>	<p><b>2. Inclusive competitive PE Curriculum Sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>• Give all children more opportunities over the school year to experience competitive opportunities</li> <li>• PE Lead to review curricular programme and identify competitive opportunities</li> <li>• Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all</li> <li>• Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year</li> <li>• Competitions must involve ALL children</li> <li>• Intra-competitions for KS2 to be carried out by PE coaches and class teachers at the end of their PE units.</li> <li>• Personal challenges to be introduced and used throughout PE lessons.</li> <li>• Boost the involvement of staff with the intra-competitions by presenting certificates in assembly.</li> </ul> <p><b>3. Sports Day</b></p> <ul style="list-style-type: none"> <li>• Plan and deliver a competitive Sports Day competition for all children</li> <li>• Ensure all Government COVID requirements and our System of Controls are followed</li> </ul>		<ul style="list-style-type: none"> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> </ul> <p><b>See Evidence and Impact statements above</b></p>	
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
Intent	Implementation	Funding	Impact	
Your school focus should be clear	Make sure your actions to		Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about  what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated: (Red = Underspend)	pupils now know and what can they now do? What has changed?:	next steps:
<p><b>Raise awareness of the benefits of the PE &amp; Sports Premium funding and increased opportunities for children</b></p> <p>1. Further develop the role of sports leaders within the school so that they are promoting the academy values</p> <p>2. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p><b>1. The Academy Website</b></p> <ul style="list-style-type: none"> <li>Update the Sports section on our website to share our Vision, achievements, participation, events and photographs</li> <li>Ensure website information is current and updated regularly</li> <li>Share information regularly with all key stakeholders.</li> </ul> <p><b>3. Sports Leaders</b></p> <ul style="list-style-type: none"> <li>Year 6s have been trained as sports leaders.</li> <li>Children will continue to run activities at break times and lunch times and undertake the wider sports leader role.</li> <li>Current year 5 moving into year 6 will need training as young leaders and will be used to train new leaders in the Year 5 towards the end of the academic year</li> <li>Leaders to run playground activities at playtimes and lunchtimes linked to active playgrounds.</li> <li>Leaders to support/ run intra- competitions to apply their training.</li> </ul> <p><b>3. Celebrate Participation and Achievement</b></p> <ul style="list-style-type: none"> <li>Ensure individuals and teams are celebrated within assemblies for children who have:</li> </ul> <p>taken part in competitions, Staff should acknowledge their success in any competitive activity in PE lessons e.g for:</p> <ul style="list-style-type: none"> <li>✓ team work</li> <li>✓ leadership</li> <li>✓ fair play</li> </ul>	<p>Internal Budget</p>	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Trust, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the academy</li> <li>Young Leaders trained</li> <li>Activities being run in the playground</li> <li>Personal challenges being run</li> <li>Year 6 sports leaders continued to run activities and maintain active playgrounds during break and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Continue to keep the website updated.</li> <li>Ensure all requirements continue to be met</li> </ul>

	<ul style="list-style-type: none"> <li>✓ improved confidence</li> <li>✓ physical ability</li> <li>✓ learning a new skill</li> <li>✓ showing resilience</li> <li>✓ displaying focus and concentration</li> <li>✓ encouragement of others</li> </ul>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlotte McClarty/ Ben Anderson
Date:	
Governor:	
Date:	