



Woodvale Primary Academy

Thursday 21st May 2020

Good morning Swifts and Swallows! Why not start the day with a short yoga video based on the 'We're going on a bear hunt' story <https://www.youtube.com/watch?v=KAT5NiWHFIU>

Here are your home learning activities for today. Please take pictures of the things you do and share them with us on your class Teams chats or on email. We love to see what you have been up to and miss seeing your wonderful work!

Morning job -

Grasshopper Word of the Day

Word of the Day:

warm

Word Class
(adjective)

Pronunciation / Syllables

(warm)

Definition: A warm person is friendly and shows a lot of affection or enthusiasm in their behaviour.

Miss Downing was warm and caring.

Phrases:

warm and loving

warm and caring

warm and fun

Your task

Can you write two sentences using the word 'warm'?

Can you make a list of things that you can use or put on to keep you warm?

Phonics – The 'o-e' sound – for example home

As a recap of the sounds you already know please complete the following online phonics lesson: Letters and Sounds Year 1 Lesson 8 – up to 18 minutes.

<https://www.youtube.com/watch?v=8ly-lUhlxw>

The focus of the lesson is the 'o-e' sound. Maybe you could write some sentences of your own in your exercise book to practise words with the 'o-e' sound.

Reading – Inference

The Haunted House Inference

As her foot stepped over the gateway, she felt a shiver go down her spine as her imagination ran wild. The owls and bats were flying around, which made the whole thing even spookier. She cautiously crept up the broken, overgrown path and towards the front door where something scratched her leg as she stepped up to the porch through the undergrowth.

Then a light flickered on and off in the hallway. This was all that was needed to make her turn back and run as fast as she could, dropping some of her leaflets in her haste.

Question 1: What time of day was it when the girl went to the house? How do you know?

Question 2: Does the house have a gardener and how do you know?

Question 3: What item flickered on and off?

Question 4: What was she doing at the house and how do you know?

Challenge:

What does the word 'cautiously' mean?

Writing – Adverbs

An adverb is simply a word that describe the verb. Remember a verb is an action or a doing word for example; run, jump or sing. Many adverbs end in the 'ly' suffix.

An example of using an adverb in a sentence would be 'he ate his breakfast quickly'.

The verb in this sentence would be 'ate' as this is what the boy is doing. The word 'quickly' is the adverb as it describes how he ate his breakfast.

Your turn – Activity 1 - Can you find the adverbs underneath?

quickly

sneakily

walked

ran

bravely

wildly

jumped

skipped

happily

swam

crawled

kindly

Your turn – Activity 2 – Can you find the adverbs in the following sentences?

1. Annie quickly brushed her hair.
2. Ajay read his books silently in the library.
3. Ben rode his bike happily to school.
4. Nina swam bravely without arm bands.
5. Jamie knocked softly on his brother's bedroom door.
6. We sang loudly in the assembly.
7. Jessica carefully looked for her coat on the class pegs.
8. Jack held up his certificate proudly.
9. Sarah waited patiently for her ice cream.
10. Hannah gently placed her cup on the kitchen side.

Challenge:

1. Match up the root word in Column A with the matching adverb ending in -ly in Column B.

Column A

lazy
merry
careful
brave

Column B

carefully
bravely
merrily
lazily

Maths – Greater and less than

Starter – For example $6 + 2 = 8$

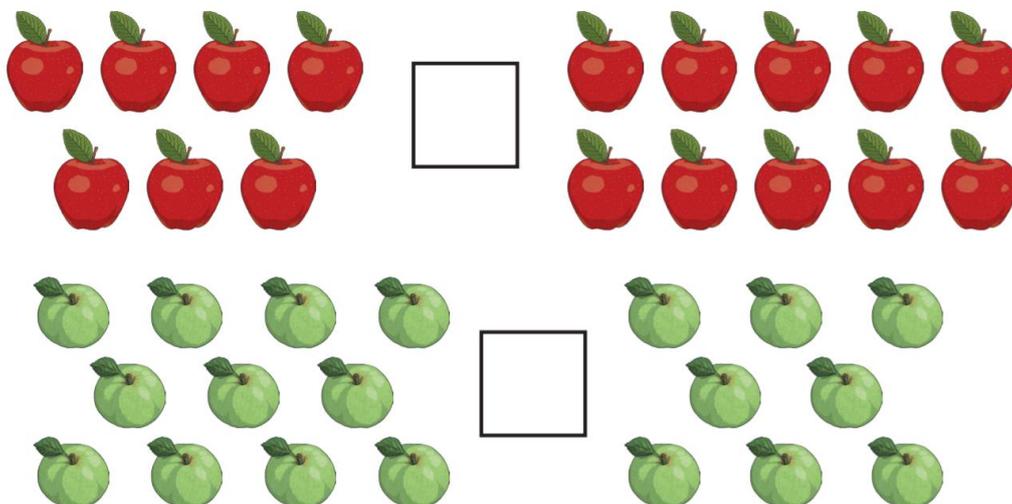
Section 6
Work these out mentally:

A central robot character has a square on its chest with the number '+2'. Four arrows point towards the robot from four circles on the left: a red circle with '6', a purple circle with '3', a yellow circle with '9', and a blue circle with '7'. Four arrows point away from the robot to four empty circles on the right, colored red, purple, yellow, and blue respectively.

Main Activity – Your job is to put the correct sign (< > or =) between these numbers. Remember the crocodile always eats the bigger number.

- a) 12 15 b) 30 22 c) 100 91 d) 46 41
e) 22 18 f) 64 46 g) 92 20 h) 22 20
i) 70 67 j) 25 30 k) 30 24 l) 21 11

Can you work out the number of apples in each group and then use the correct sign to compare the amounts using the less than, more than and equal to signs (< , > or =)



Curriculum – Capital cities of countries – Can you match them up? You can use the internet if you need some help.

United Kingdom

Paris

Spain

Dublin

France

Washington D.C

Germany

Madrid

Ireland

London

India

Rome

USA

Cape Town

Italy

Berlin

South Africa

New Delhi

Japan

Tokyo