Woodvale Primary Academy

<u>Monday 11th May 2020</u>

Good morning Swifts and Swallows! We hope you are all feeling fresh and full of beans this morning, are you ready to tackle another Joe Wicks work out? If you are follow this link - https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ

Here are your home learning activities for today. Please take pictures of the things you do and share them with us on your class Teams chats. We love to see what you have been up to and miss seeing your wonderful work! Your teachers have also started a TT Rockstar battle between Year 1 and Year 2! It will start tomorrow and end on Friday. Good luck!

<u>Morning Job – The Zoo</u>

Beneath are some words we would like you to unscramble. All of the words are related to the zoo. Have a go!

For example; ionl – lion

1. etgri –
2. zrbea –
3. oeymnk –
4. epunnig –
5. irhon –
6. oaakl -

<u>Reading –</u> Inference

We would like you to read the text below and answer the following questions.

Tina's heart was beating fast and her tummy was in knots. She looked at the clock. It was only one minute later than when she had last looked at it. For the hundredth time she peered out the window and looked both ways down the street, there was no sign of anyone. She let the curtain fall back down and she turned away, sighing loudly. Just then, the letterbox clattered and Tina squealed. It was here!

1. What was Tina waiting for? (A. Telephone call   B. The post   C. Her dinner)

How do you know? What were the clues in the text?

2. How was Tina feeling at the start of the text? (A. Happy   B. Nervous   C. Sad)

What parts of the text give you a clue of how Tina was feeling?

3. How many times had Tina looked out of the window?_____
4. What did Tina do when there was no sign of anyone on the street?_____
5. Can you find an adverb in the text above?_____
6. What do you think will happen next?

<u>Writing –</u> Punctuating simple sentences correctly

It is very important that in Year 2 we can use full stops and capital letters correctly. This means that we can write simple sentences using capital letters and full stops so our sentences make sense.

A sentence is a group of words which are connected to each other and it makes sense by itself. Sentences should always start with a capital letter and end with a full stop.

For example: The lady is using a trolley to carry her food.

We should always remember that any names or places within our sentence should also have a capital letter.

For example: Sarah dreamed about her trip to Italy.

Now let's check that we have everything we need. In the first example, we have used a capital letter to start the sentence and full stop to finish the sentence. On the second example we have used capital letters for the name and the place as well as a full stop at the end of the sentence.

<u>Your turn –</u> Can you write these sentences using the correct punctuation?

- the girl is getting off the bus.
- The boy is swimming in the pool
- there was a brown shed in the back garden.
- My brother's dog is called tess.
- Toby and mark are going to play in the sun.
- when I go to the shop, I will buy some crisps
- My mum has a cat and he is called tom.
- Harry and Micky are going to spain next month.

<u>Challenge:</u> What does this sentence need at the end? An exclamation mark or a question mark?
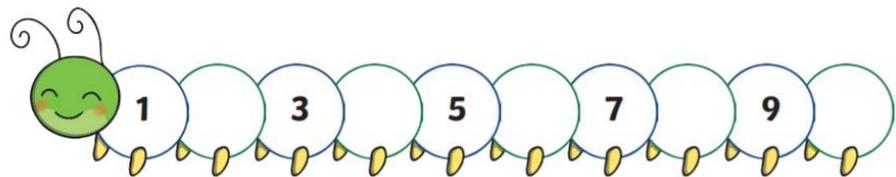
Did you sell any doughnuts at the fair

<u>Maths –</u> Odd and even numbers

Please click on this video link below to watch a short clip (the first one) which explains odd and even numbers - https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f
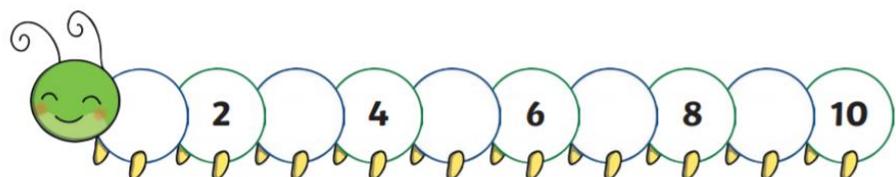
An even number is a number that can be divide into equal groups and an odd number cannot be divided into equal groups. Even numbers end in 2, 4, 6, 8, 0 and odd numbers end in 1, 3, 5, 7, and 9.

Task 1: Counting in odd and even numbers

On this caterpillar, fill in the **even** numbers.

1 3 5 7 9

On this caterpillar, fill in the **odd** numbers.

2 4 6 8 10

Task 2: Identifying odd and even numbers

1. Which colour socks can be grouped into equal groups?
2. Which colour socks represent an odd number?
3. There are 4 flowers in this picture, is that an even or an odd number?
4. There is 1 butterfly in this picture, is that an even or an odd number?
5. If we add together both groups of socks, does that make an odd or even total?

Task 3: Which row represents an odd or even number? Can they be sorted into equal groups?

8		
q		
10		
11		
12		

<u>Curriculum –</u> Small research project on endangered animals

Your teachers would like you to research an endangered animal of your choice. We would like you to find out a range of facts about your chosen animal such as where do they live? What do they eat? Why do they matter?

Examples of endangered animals:

- Black Rhino
- Tiger
- Sumatran elephant
- Chimpanzee
- Sea turtles
- Whale shark

You could use this website link to help you chose your endangered animal.

https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction_status