

# Nursery Curriculum Newsletter – Autumn 1

Welcome to Woodvale Nursery, we have enjoyed meeting and getting to know you and your children during the first week of term. We have three adults working in Nursery; Kirsty Cheeseman, Nic McKenna and Maria Cimpoeru. Your child will have been assigned a key worker when they started and this person will either be Kirsty Cheeseman or Nic McKenna. If you are unsure of who your child's key worker is then please ask a member of the Nursery Team.

**Literacy:-** the books we will be sharing this term are; Peace At Last, Goldilocks and The Three Bears, The Tiger That Came To Tea, Monkey Puzzle, We're Going On A Bear Hunt, My Granny Went To Market and The Wild Woods. The children will have the opportunity in their busy learning to retell these stories using puppets and other props. We will also be carrying out adult directed tasks linked to these stories that may also be linked to other areas such as creative or mathematical tasks. We will focus on the children beginning to recognise their name and also to talk about the marks they make when drawing.

**Communication and Language:-** Once the children have been with us for a while and are settled, we screen them to see where they are working at with regards to their speech and language. This then allows us to plan in any support that they may need and in this half term the topic we cover is – Ourselves. We teach the children key vocabulary from our story each week including a word of the week which is a word that the children may not be familiar with that is in our story.

**Physical Development:-** This term we will be building and developing the children's confidence when using different equipment and also when climbing and balancing outside. We will be teaching the children how to use new equipment as well.

**Maths:-** Our focus this term in Maths is to teach the children a range of number rhymes and introduce early counting skills through these number rhymes. Some of the rhymes we will be singing are; 5 Speckled Frogs, 5 Little Ducks, 5 Currant Buns, 5 Little Monkeys and 5 Little Men in a Flying Saucer. We will also be introducing size language to the children in their independent play too.

**Personal, Social and Emotional Development:-** Our main focus this term is helping the children to settle and also to teach them our routines and rules. Our rules are the same as the rest of the school- To be ready, to be responsible and to be safe. For our children this can mean sitting sensibly on the carpet during story or being safe when using the different equipment. Another key focus this term is also to help the children to begin to form friendships with each other.

**The world:-** we are thinking about our immediate families this term, encouraging the children to draw and talk about their families and who is important to them. We will also be talking about the wider world including different animals that may feature in our stories, beginning to talk about the features of different animals.

**Expressive Arts and Design:-** We will be encouraging the children to access different painting activities this term- which will sometimes link to the stories we are reading but may also aim to encourage the children to use their own ideas and imagination. We will teach the children how to access and use the equipment and resources in the making area so that they can then create their own models and pictures on their own.

